



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 8/30/2020

1.

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	St. Anne Catholic School, Archdiocese of Portland
Key Contact Person for this Plan	Shawna Prestianni
Phone Number of this Person	541-479-1582
Email Address of this Person	sprestianni@stannegp.com
Sectors and position titles of those who informed the plan	Colleen Kotrba, K-5 Principal/ECE Executive Director Return to School Committee: <ul style="list-style-type: none">● Fr. William Holtzinger, Pastor● Stephen Voehl, Parish Business Manager● Shawna Prestianni - Parishioner - School Office Manager● Susan Hermes - Parishioner - School Advisory Council● Eileen Amarantus - Parishioner - School Advisory Council● Dr. Sharon Forde - Parishioner - Parent - Internal Medicine Specialist● Dr. Judy Black - Parishioner - Parent - Pediatrician● Juliet Fisher - Parishioner - PTO Member● Kathy Johnson - Parishioner - Teacher● Cathleen Price - Parishioner - Teacher● Kim Bath - Teacher
Local public health office(s) or officers(s)	Josephine County Public Health
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Colleen Kotrba, Principal
Intended Effective Dates for this Plan	November 9, 2020
ESD Region	NA

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

The Return to School guidance issued for the school year 2020-2021 developed by the Oregon Department of Education (ODE) in conjunction with Oregon Health Authority requires that schools implement measures to limit the spread of COVID-19 within the school setting. The Department of Catholic Schools (DCS) also mandates appropriate protocols be established for our school.

The Committee has been working diligently to develop procedures that align with the guidance from ODE, DCS and input from St. Anne stakeholders. Our goal is to create emotionally safe, supportive and engaging school environments that promote optimal learning.

The Return to School Committee of St. Anne Catholic School, Grants Pass, has received a considerable amount of anecdotal information from stakeholders desiring a return to in-person school instruction. Based on the metrics published by the Oregon Department of Education (ODE) in the *Ready Schools, Safe Learners: Community Covid-19 Metrics* document updated October 20, 2020, all our students will be attending full time, five days per week (Monday 8:00-2:00 and Tuesday-Friday 8:00-3:00) under the new K-6 exception. We will also offer our childcare on no-school days from 7:30am to 5:30pm as well as after-school childcare on school days from 2:00pm-5:30pm on Monday and 3:00pm-5:30pm Tuesday through Friday.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.

Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.



1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

The principal will implement and enforce physical distancing requirements. Dr. Sharon Forde and Dr. Judy Black will continue to provide support and resources to inform the school plans. The Josephine County Health Authority will be notified of any confirmed COVID-19 case by the principal or office manager (as determined by the principal). The principal will notify families of any confirmed COVID-19 case.

Screening Overview

- Parents/guardians will receive the printed list of symptoms and screening questions prior to school reopening so that they are familiar with them and have a chance to ask questions/clarify any potential doubts. If deemed necessary, a medical certificate may be requested in some circumstances, e.g. for students with symptoms due to chronic conditions such as allergies/asthma.
- Parent/guardian will attest to the absence of symptoms for each student that they are dropping off.
- Screening information will be kept confidential.
- St. Anne staff, students, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors with concerning symptoms or potential exposures will be asked to return home (with parent/guardian as appropriate).
- If one child in a family is ill, all persons from that family should return home until COVID-19 is ruled out.
- An individual with a chronic cough that has worsened from baseline or is not well controlled with medications may be asked to return home.
- St. Anne staff, students, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will be asked to remain home if they are unwell or if anyone in their homes have potential COVID-19 symptoms.

Training Stakeholders will have access to a series of YouTube videos that will communicate the Return-to-School procedures. These videos will be posted to the school YouTube channel with links through the school website and the FACTS system. The series of videos in development are:

- Drop-off and pick-up (including late drop-off and early pick-up)
- Handwashing
- Face Coverings
- Lunch
- Playground/recess Campus traffic flow

St. Anne staff, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will participate in Return-to-School procedures training. St. Anne teaching staff will meet during the two weeks before the school start date to:

- Become familiar with infection control measures
- Review Return-to-School procedures
- Develop cohort specific classroom, recess, restroom, lunch/snack procedures
- Develop seating charts for classroom (if feasible) and snack/lunch tables
- Brainstorm instructional strategies considering social distancing parameters
- Develop best practices for comprehensive distance learning for all grades in the event of a school shut-down with an emphasis on grades 4 and 5

- Develop procedures for inventory and distribution of materials

1b. HIGH-RISK POPULATIONS

Hybrid/Onsite Plan

We have no students requiring additional nursing services.

1c. PHYSICAL DISTANCING

Hybrid/Onsite Plan

Cohort room capacities have been established based on 35 square feet per student.

Each classroom will be considered a cohort (this includes the after-school program as a cohort).

- Each cohort will remain stable.
- Each cohort will eat snacks/lunch at designated times in separate areas.
- Each area will be cleaned and sanitized between cohort use.
- Three playground/recess areas have been established and assigned to specific cohorts.
- Each playground/recess area will be used by one cohort at a time and disinfected after each use as feasible, or at minimum, daily.
- Physical distancing requirements, as feasible, will be maintained by all St. Anne staff, families, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors.
- Each teacher will create a room design to encourage physical distancing as developmentally appropriate.
- St. Anne staff, families, students (5 years of age and up), essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will be required to wear face coverings indoors and outdoors when physical distancing is not feasible.
- The daily instructional schedule will be adapted to provide for “mask breaks” and/or to conduct lessons outdoors.
- St. Anne staff, students, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will wash hands with soap and water for 20 seconds upon arrival, before and after eating, after toileting, after touching face covering, eyes or nose, before and after using shared materials, and after outdoor experiences. An alcohol-based hand sanitizer with 60-95% alcohol may be used **IF** soap and water is not available and hands are visibly clean.

1d. COHORTING

Hybrid/Onsite Plan

Cohort Management Families will be notified to label all personal items. Teachers will meet each student at the classroom entrance.

- Bookbags, lunch boxes, and coats will be stored outside the classroom.
- Folders and water bottles, if labeled, will be brought into the classroom and placed in the designated space.
- Each student will wash their hands for 20 seconds and proceed to their respective work space.
- Hand sanitizer, tissues, and trash receptacles will be readily available in each classroom.
- Teachers will demonstrate, model, and reinforce healthy habits - hand washing, cough etiquette, mask donning/removal/storage, refraining from touching nose, eyes, mouth, restroom procedures.

- Ventilation will be increased by opening doors and windows.
- Frequently touched items/surfaces will be cleaned, sanitized, and disinfected between uses.
- Teachers will clean and disinfect high touch surfaces daily - a checklist will be provided.
- Recess equipment along with sanitation/first aid items will be stored in a cohort specific wagon to be maintained by the cohort.
- Snack/lunch tables used by each cohort will be cleaned and disinfected after each use.

All Campus facilities will be cleaned and disinfected daily to prevent transmission from surfaces.

Shared Spaces

- **Parish Center** - use to be determined and will be in compliance with ODE guidelines
- **Staff room**
 - School related teacher/staff tasks may be completed when face coverings are worn and physical distancing maintained. Shared equipment and surfaces will be cleaned and disinfected after each use.
 - Breaks and lunch may be completed when face coverings are worn upon entering and exiting, tables are arranged to maintain physical distancing, and seating is established in a face forward pattern. Enhanced ventilation is strongly recommended. Surfaces will be cleaned and disinfected after each use.
 - Meetings/training may be held when in compliance with room capacity standard, tables are arranged to maintain physical distancing, and face coverings are worn. Surfaces will be cleaned and disinfected after each use.
- **Student spaces**
 - Playground - each cohort is assigned a designated outdoor play area and schedule. As feasible and/or at minimum daily, the permanently anchored large equipment will be disinfected.
 - Snack/lunch/picnic tables - each cohort is assigned designated tables and schedules.
 - Teachers will develop a seating plan for each cohort.
 - Tables will be disinfected after each use.
 - The number of students using a bathroom at the same time will be determined by the number of sinks. Each bathroom will be cleaned and sanitized at minimum daily.

1e. PUBLIC HEALTH COMMUNICATION

Hybrid/Onsite Plan

Communication protocol will happen as follows:

- Staff member who observes any suspicious symptoms will immediately send the student to the school office.
- The school office manager, Shawna, will further evaluate the student following the established protocol.
- If it is found that the student has a fever and/or any other symptoms possibly associated with COVID-19, the parent/guardian will be called and all members of the family attending school will be taken home.
- The principal, Colleen, will be notified of any student sent home with symptoms.
- If any student or staff member becomes positive with COVID-19, the principal or office manager will contact

the Josephine County Health Authority.

- Daily logs and records of all entering the school will be maintained according to the protocol described above.

1f. ENTRY AND SCREENING

Hybrid/Onsite Plan

Daily Screening - Drop-off and Pick-up procedures Everyone entering the school premises will submit daily to a temperature reading and a COVID-19 symptoms survey. The objective here is to help reduce risk of exposure and prevent the spread of COVID-19 within the school and wider community. The screening log developed by the ODE will be used.

- St. Anne staff, students, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will be screened using a symptoms and potential exposure survey before they enter the school facility. A method for maintaining daily logs for each student and/or cohort is in development. The FACTS system will be used for this purpose. The logs will be stored for a minimum of four (4) weeks.
 - The required components of the log include:
 - Child's name
 - Drop-off and pick-up time
 - Parent/guardian name with emergency contact
- Names and phone numbers of all staff members who interact with a stable cohort or individual student
- The symptoms survey will include the following items:
 - Cough
 - Fever (temp 100.4 or higher)
 - Shortness of breath
 - Chills/Shaking
 - Headache
 - Muscle ache
 - Sore throat
 - Runny nose
 - Loss of taste or smell
 - Diarrhea
- Potential exposures screening questions: Have you...
 - travelled internationally in the last 14 days (including cruise ship travel),
 - had known close contact (defined as within 6 feet of a COVID-19 case for 15 minutes or longer) with a person who is lab-confirmed to have COVID-19 or is undergoing testing for COVID-19,
 - or have any immediate family members who have been instructed to quarantine or self-isolate?

1g. VISITORS/VOLUNTEERS

Hybrid/Onsite Plan

We have disallowed non-essential volunteers, require any essential volunteers to wash and sanitize their hands upon entry and exit, wear face coverings, be screened prior to entry, and follow all the established protocol.

1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

Hybrid/Onsite Plan

Beginning Monday, November 2, 2020 only face coverings will be allowed in response to the latest Statewide Mask, Face Covering, Face Shield Guidance effective October 19, 2020 stating:

- In general, it is recommended that people wear a mask or face covering, with or without a face shield, whenever they are within six feet of people who do not live in the same household.
- It is not recommended that individuals wear a face shield instead of a mask or face covering. Face shields can be very good at blocking droplets that individuals release, but they are not as effective at limiting the release of aerosols that can go around the shield.
- All protections under the ADA or IDEA will be observed for any student requiring an accommodation to meet the requirement for face coverings.
- For students with existing medical conditions, doctor's orders to not wear face coverings, or other health related concerns, will be allowed to participate in on-site instruction.
- If a staff member requires an accommodation for the face covering or face shield requirements, we will work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.

1i. ISOLATION MEASURES

Hybrid/Onsite Plan

Symptoms during the school day

- A designated isolation area will be prepared
- If a St. Anne staff member, student, essential volunteer, itinerant personnel, substitute, maintenance personnel, or visitor develops primary symptoms of concern during the school day, e.g. cough, fever, shortness of breath, headache, abdominal pain, vomiting and diarrhea, bloodshot eyes, extreme fatigue, lethargy, the following procedure will be followed:
 - remain in place
 - call the front office
 - take the temperature of the St. Anne staff member, student, essential volunteer, itinerant personnel, substitute, maintenance personnel, or visitor
 - record the temperature, identify other symptoms on the illness form, take the form and report to the office for further evaluation
 - the school office will determine the next steps
 - If parent/guardian is called to pick up the student, in the interim, the student will be isolated in the designated area with appropriate monitoring until pick-up.
 - If a student under age 5 is symptomatic and able to wear a face mask, consider providing.
 - If the student appears to have trouble breathing, has bluish discoloration of lips or face, chest pain, confusion, difficulty staying awake, immediate medical attention (including transport to hospital via EMS in consultation with parent/guardian if possible) should be provided.

Anyone displaying or reporting **primary symptoms of concern** (as identified above) must remain at home a minimum of 24 hours after fever is gone (*without use of fever reducing medicine*) and other symptoms are improving.

Response to Outbreak

The Josephine County Health Authority 541-474-5325 will be notified of any confirmed COVID-19 case(s) among students or staff and any cluster case(s) among students or staff by the principal, Colleen Kotrba, or office manager, Shawna Prestianni. The principal will notify families of any confirmed COVID-19 case.

The Return to School with COVID-19 protocol will be given to parents/guardians. This includes the need for them to notify the school immediately upon identification of COVID-19 in a student.

Screening of students and staff for entry into the school daily is outlined in the protocol above.

Protocol to restrict any potentially sick persons from physical contact with others includes the following:

- Adequate supply of face coverings, including location.
- Designated space to isolate student or staff members who develop COVID-19 symptoms.
- Isolate students and staff who report or develop symptoms, with staff supervision and symptom monitoring by a school nurse or other school-based health care provider, until they are able to go home.
- While waiting to go home, people displaying symptoms should wear a face covering, as should supervising staff.
- If students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home.
- Designated space for students to receive non-COVID-19 health services that is separate from COVID-19 isolation space.

Environmental management and physical distancing protection protocol is all outlined above.

Recovery and Reentry

For any students unable to attend in-person instruction, the administration and teachers will have a 10-month Comprehensive Distance Learning Plan that will support all learners. As allowed, limited in-person instruction will be completed on site for assessment and in order to support students experiencing disability.

Prior to reentry, surfaces will be cleaned, sanitized, and disinfected (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds.

The principal will communicate with families about options and efforts to support returning to On-Site instruction and the school will follow the LPHA guidance to begin bringing students back into On-Site instruction.



2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the *Ready Schools, Safe Learners* guidance).

2c. TECHNOLOGY

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

Hybrid/Onsite Plan

St. Anne staff, families, students (5 years of age and up), essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will be required to wear face coverings indoors and outdoors when physical distancing is not feasible.

St. Anne staff, students, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will wash hands with soap and water for 20 seconds upon arrival, before and after eating, after toileting, after touching face covering, eyes or nose, before and after using shared materials, and after outdoor experiences. An alcohol-based hand sanitizer with 60-95% alcohol may be used **IF** soap and water is not available and hands are visibly clean.

Playground - each cohort is assigned a designated outdoor play area and schedule. As feasible and/or at minimum daily, the permanently anchored large equipment will be disinfected.

Snack/lunch/picnic tables - each cohort is assigned designated tables and schedules. Teachers will develop a seating plan for each cohort. Tables will be disinfected after each use.

The number of students using a bathroom at the same time will be determined by the number of sinks. Each bathroom will be cleaned and sanitized at minimum daily.

School related teacher/staff tasks may be completed when face coverings are worn and physical distancing maintained. Shared equipment and surfaces will be cleaned and disinfected after each use.

Breaks and lunch may be completed when face coverings are worn upon entering and exiting, tables are arranged to maintain physical distancing, and seating is established in a face forward pattern. Enhanced ventilation is strongly recommended. Surfaces will be cleaned and disinfected after each use.

Meetings/training may be held when in compliance with room capacity standard, tables are arranged to maintain physical distancing, and face coverings are worn. Surfaces will be cleaned and disinfected after each use.

All personal property will be limited to a backpack, lunch bag and water bottle. Only water bottles will be brought into the classroom and will be marked with students' names.

2e. ARRIVAL AND DISMISSAL

Hybrid/Onsite Plan

Two main entrances for drop-off and pick-up

- Walkway between school and church - ECE
 - Drop-off **and** pick-up - enter from the school front parking lot through the walkway between school and church - ECE teachers will screen each child upon arrival.
 - ECE students remaining for the after-school program will remain with the ECE teacher until all other students are dismissed. The after-school students will walk with the ECE teacher to the church awning area to meet and check in with the teacher.
- Alley - Kindergarten (including Just 5) through grade 5
 - **Drop-off** - vehicles will enter through the alley - two or three staff members will screen students.
 - Each screener will use a screening log which will identify students by cohort (grade/class).
 - A separate log will be used for staff, student cohorts, essential volunteers, itinerant personnel, substitutes, maintenance, and visitors (although visitors will be discouraged).
 - Anyone displaying symptoms of concern or potential exposures (including family members), will not be allowed to enter and will be directed to go home and/or to contact their health care provider.
 - If one child in a family is ill, all persons from that family should return home until COVID-19 is ruled out.
 - **Pick up** - Cohorts will gather in designated outdoor spots. Parents/guardians will drive to the designated cohort spot to pick up the student. Students remaining for the after-school program will walk with their

teacher to the church awning area to meet and check in with the teacher.

2f. CLASSROOMS/REPURPOSED LEARNING SPACES

Hybrid/Onsite Plan

Cohorts, physical distancing, masks, and handwashing

- Cohort room capacities have been established based on 35 square feet per student.
- Each classroom will be considered a cohort (this includes the after-school program as a cohort).
 - Each cohort will remain stable.
 - Each cohort will eat snacks/lunch at designated times in separate areas.
 - Each area will be cleaned and sanitized between cohort use.
 - Three playground/recess areas have been established and assigned to specific cohorts.
 - Each playground/recess area will be used by one cohort at a time and disinfected after each use as feasible, or at minimum, daily.
- Physical distancing requirements, as feasible, will be maintained by all St. Anne staff, families, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors.
- Each teacher will create a room design to encourage physical distancing as developmentally appropriate.
- St. Anne staff, families, students (5 years of age and up), essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will be required to wear face coverings indoors and outdoors when physical distancing is not feasible.
- The daily instructional schedule will be adapted to provide for “mask breaks” and/or to conduct lessons outdoors.
- St. Anne staff, students, essential volunteers, itinerant personnel, substitutes, maintenance personnel, and visitors will wash hands with soap and water for 20 seconds upon arrival, before and after eating, after toileting, after touching face covering, eyes or nose, before and after using shared materials, and after outdoor experiences. An alcohol-based hand sanitizer with 60-95% alcohol may be used **IF** soap and water is not available and hands are visibly clean.

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

Hybrid/Onsite Plan

Playgrounds will be kept closed to the general public.

Students will wash hands with soap and water for 20 seconds after using the restroom, before and after using playground equipment, upon entering the classroom and before leaving the classroom.

Playground and equipment will be designated for each cohort and disinfected at least daily or between use as much as possible.

Cleaning requirements will be maintained.

Physical distancing requirements, cohorts, and square footage requirements will be maintained.

Signage to restrict access as needed will be provided.

Staff rooms, common lunch areas and workspaces will be limited to single person usage at a time and maintaining six feet of distance.

2h. MEAL SERVICE/NUTRITION

Hybrid/Onsite Plan

No meals will be served.

2i. TRANSPORTATION

Hybrid/Onsite Plan

No transportation is used

2j. CLEANING, DISINFECTION, AND VENTILATION

Hybrid/Onsite Plan

Playground - each cohort is assigned a designated outdoor play area and schedule. As feasible and/or at minimum daily, the permanently anchored large equipment will be disinfected.

Snack/lunch/picnic tables - each cohort is assigned designated tables and schedules. Teachers will develop a seating plan for each cohort. Tables will be disinfected after each use.

The number of students using a bathroom at the same time will be determined by the number of sinks. Each bathroom will be cleaned and sanitized at minimum daily.

School related teacher/staff tasks may be completed when face coverings are worn and physical distancing maintained. Shared equipment and surfaces will be cleaned and disinfected after each use.

Breaks and lunch may be completed when face coverings are worn upon entering and exiting, tables are arranged to maintain physical distancing, and seating is established in a face forward pattern. Enhanced ventilation is strongly recommended. Surfaces will be cleaned and disinfected after each use.

Meetings/training may be held when in compliance with room capacity standard, tables are arranged to maintain physical distancing, and face coverings are worn. Surfaces will be cleaned and disinfected after each use.

UV lights will be used daily, ventilation increase, air purifiers in each room, specialty air filters installed.

2k. HEALTH SERVICES

Hybrid/Onsite Plan

Health staff listed at the top

2l. BOARDING SCHOOLS AND RESIDENTIAL PROGRAMS ONLY

Hybrid/Onsite Plan

No residential programs



3. Response to Outbreak

3a. PREVENTION AND PLANNING

Hybrid/Onsite Plan

We will coordinate with the Josephine County Public Health for any emergency response and/or new cases identified.

3b. RESPONSE

Hybrid/Onsite Plan

The Josephine County Health Authority 541-474-5325 will be notified of any confirmed COVID-19 case(s) among students or staff and any cluster case(s) among students or staff by the principal, Colleen Kotrba, or office manager, Shawna Prestianni. The principal will notify families of any confirmed COVID-19 case.

The Return to School with COVID-19 protocol will be given to parents/guardians. This includes the need for them to notify the school immediately upon identification of COVID-19 in a student.

Screening of students and staff for entry into the school daily is outlined in the protocol above.

Protocol to restrict any potentially sick persons from physical contact with others includes the following:

- Adequate supply of face coverings, including location.
- Designated space to isolate student or staff members who develop COVID-19 symptoms.
- Isolate students and staff who report or develop symptoms, with staff supervision and symptom monitoring by a school nurse or other school-based health care provider, until they are able to go home.
- While waiting to go home, people displaying symptoms should wear a face covering, as should supervising staff.
- If students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home.
- Designated space for students to receive non-COVID-19 health services that is separate from COVID-19 isolation space.

Environmental management and physical distancing protection protocol is all outlined above.

3c. RECOVERY AND REENTRY

Hybrid/Onsite Plan

For any students unable to attend in-person instruction, the administration and teachers will have a 10-month Comprehensive Distance Learning Plan that will support all learners. As allowed, limited in-person instruction will be completed on site for assessment and in order to support students experiencing disability.

Prior to reentry, surfaces will be cleaned, sanitized, and disinfected (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds.

The principal will communicate with families about options and efforts to support returning to On-Site instruction and the school will follow the LPHA guidance to begin bringing students back into On-Site instruction.



ASSURANCES

This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models.

Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.

This section does not apply to private schools.

- We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the **Ready Schools, Safe Learners** guidance.
- We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the **Ready Schools, Safe Learners** guidance at this time. We will continue to work towards meeting them and have noted and

addressed which requirement(s) we are unable to meet in the table titled “Assurance Compliance and Timeline” below.

- 
4. Equity
- 
5. Instruction
- 
6. Family, Community, Engagement
- 
7. Mental, Social, and Emotional Health
- 
8. Staffing and Personnel

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements <i>Include how/why the school is currently unable to meet them</i>